

Computer Hardware on Thinglink

You will gain knowledge and understanding of the hardware components that make a personal computer, through partaking in online research and viewing the insides of a computer.

Your task is to use the web application Thinglink to select a suitable image of a personal computer. On this image you will identify hardware components by tagging them and then labelling them with their correct name, their function and adding an URL address. The URL addresses you attach, should be to a website that contains informative and reliable information on the particular piece of hardware.

You will embed the code into your webpage, so that your Thinglink can be viewed in your website.

Instructions:

Thinglink for Students

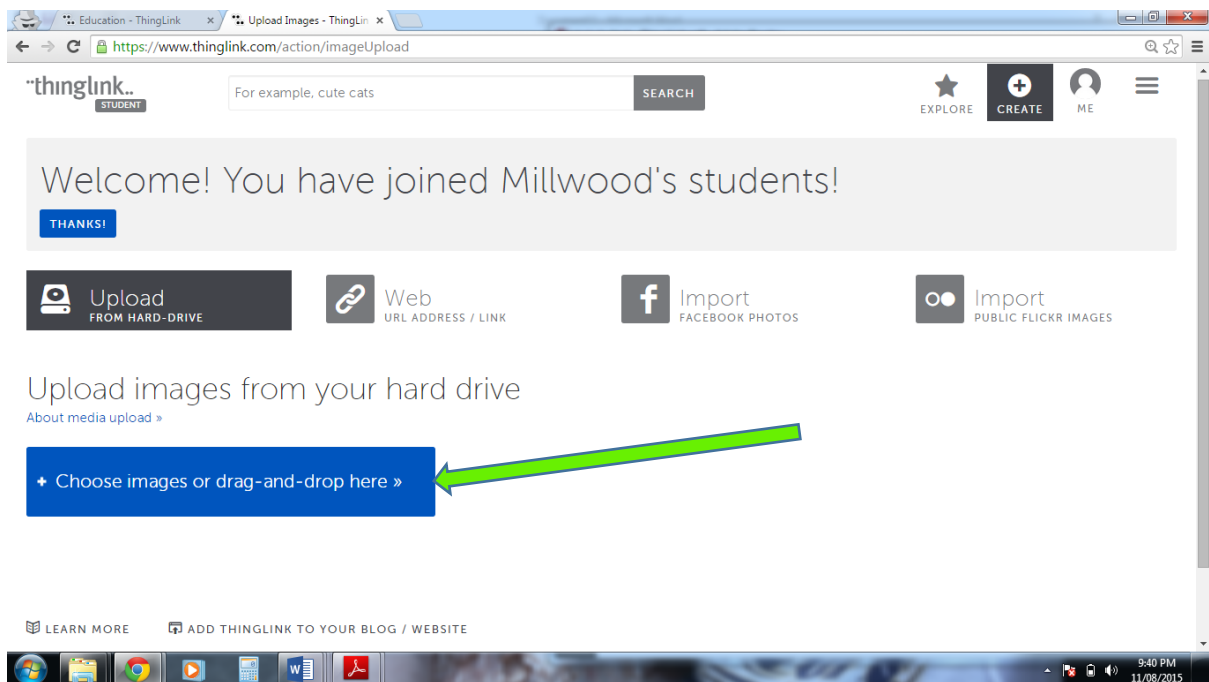
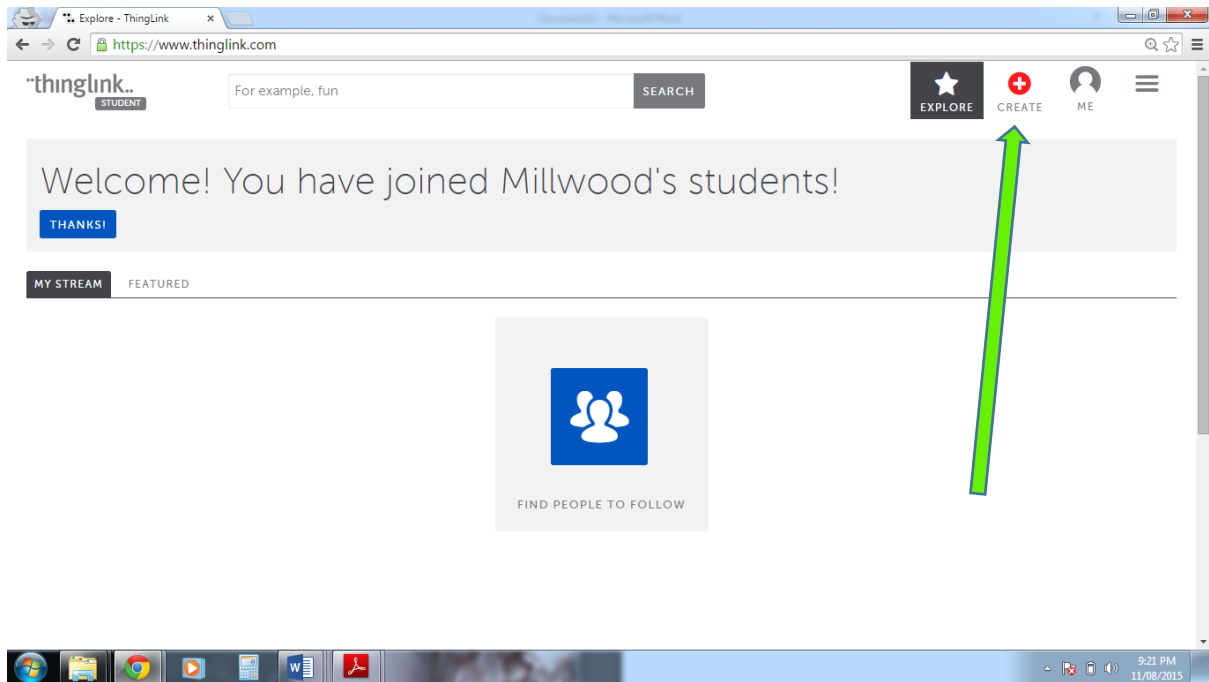
Go to : <https://www.thinglink.com/login>

Insert the email address and password the teacher has provided

The screenshot shows a web browser window displaying the ThingLink login page. The page title is 'ThingLink for Education' and it includes a 'LOG IN' section with input fields for 'Email' and 'Password'. Below the fields are social media icons for Google+, Twitter, and Facebook. To the right, an Adobe Reader window is open, displaying a PDF document titled 'test student - ThingLink.pdf'. The PDF content includes the text 'One-time sheet of added students' and 'Created by: Millwood (kristytest@tkis.qld.edu.au)'. Below this is a table with the following data:

Login Email / ID	Login Password
test_student@kepmq6.xk Log in at https://www.thinglink.com/login	mzw9u-qagth

Two green arrows originate from the table in the PDF: one points to the 'Email' field on the login page, and the other points to the 'Password' field.



Select a suitable image from the internet or one of your own.

Find where you saved the image.

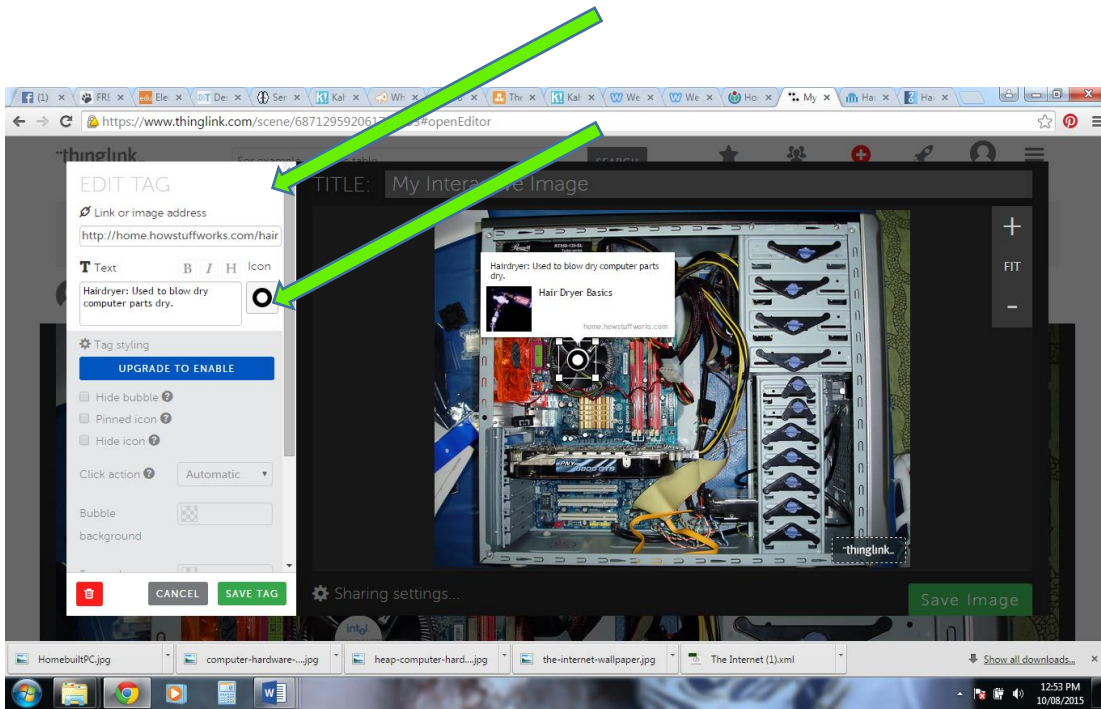
You will find a photo of the class computer in : computer, public, 7ict, Thinglink

select thinglink will set it as your backdrop

Tag a hardware object in the image.

Text: Name and describe the function of the hardware part

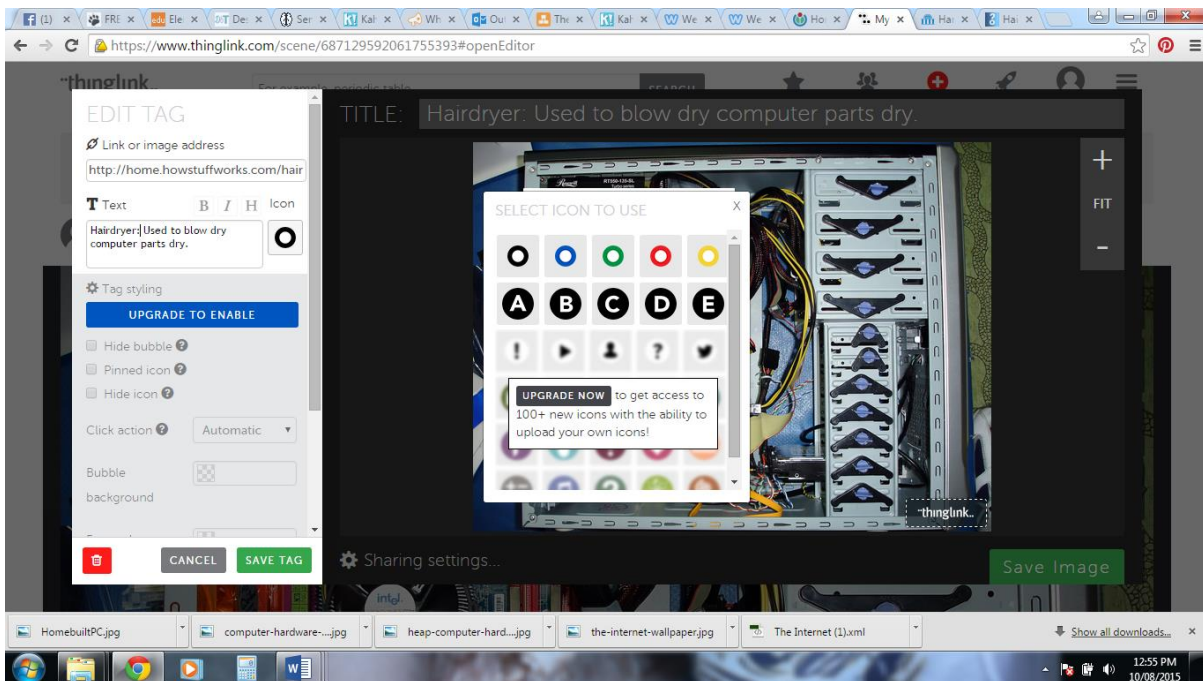
Link: research a reliable and informative site suitable for year 7 students that explains the hardware component



Tag all important hardware components in the image.

Note we will not upgrade for styling

Click on the icon button to select one of ten available icons



https://www.thinglink.com/scene/687535728632004609

thinglink.com TEACHER For example, cats SEARCH EXPLORE STUDENTS CREATE UPGRADE ME

Share this image

Link
https://www.thinglink.com/scene/687

Embed iframe embed

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POWERED BY THINGLINK

9:52 PM 11/08/2015

Copy and paste the embed code and paste it into an Open Office Writer document, for safe keeping. This code is for you to embed your thinglink into your webpage later

https://www.thinglink.com/scene/687535728632004609

thinglink.com TEACHER For example, cats SEARCH EXPLORE STUDENTS CREATE UPGRADE ME

Share this image

Link
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Embed iframe embed

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POWERED BY THINGLINK

9:54 PM 11/08/2015

Log out

The screenshot shows a web browser window with the URL <https://www.thinglink.com/user/687610916635672577/scenes>. The page header includes the ThingLink logo, a search bar with the placeholder text "For example, news", and navigation buttons for "EXPLORE", "CREATE", and "ME". A green arrow points to the "ME" button. Below the header, a grey banner reads "Welcome! You have joined Millwood's students!" with a "THANKS!" button. The user profile for "Conrad Andersen" is displayed, including a profile picture, the name "Conrad Andersen", and the tagline "A happy ThingLink user.". Below the profile, there are statistics for "TOUCHES", "IMAGES", "VIDEOS", "CHANNELS", "FOLLOWING" (1), "FOLLOWERS" (1), and "STATS". A dropdown menu is open for the user profile, showing "CONRAD ANDERSEN", "Notifications for now.", and a "Log out" button. A second green arrow points to the "Log out" button. At the bottom of the page, there are social media sharing icons for YouTube, Facebook, and Twitter. The Windows taskbar at the bottom shows the time as 9:24 PM on 11/08/2015.